

## Curriculum Outline 2019

### Blinkbonnie House

Our Early Years program is inspired by the Reggio Emilia philosophy. Optimal learning in Early Years occurs in a positive and challenging environment in which girls are offered the opportunity to grow in all aspects of development and to express their thinking and learning using the hundred languages.

#### Image of the Child

Our Image of the Child underpins all that we do in Blinkbonnie House.

It informs our decisions about programs, materials, staffing, space and the allocation of time.

We believe that children are unique and rich in potential.

They are active participants who construct knowledge and create theories about their world.

We recognise that children have rights and are capable of being responsible for themselves.

They can make decisions about how they respond to situations.

Children move through the world with wonder and awe.

## Kindergarten

#### THEY UNDERTAKE:

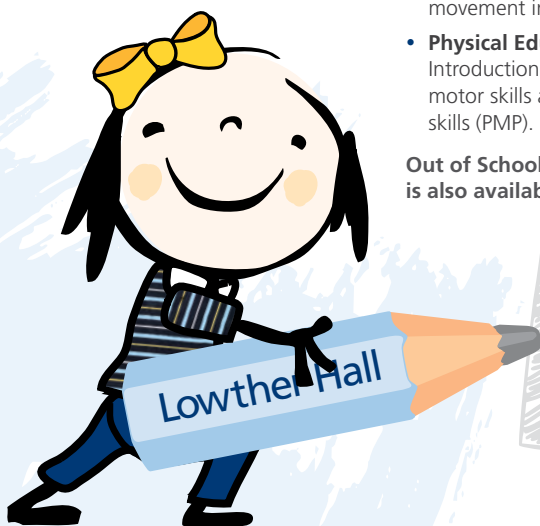
- **Small group activities**
- **Fine and gross motor tasks**
- **Outdoor play**
- **Preliteracy and prenumeracy activities**
- **Inquiry:**
  - > Inquiry learning that is student centred and teacher framed
  - > Collaboration and group work
- **Health and Wellbeing:** Development of personal and social capacity including:
  - > Qualities of the Lowther Hall Girl
  - > Self-awareness
  - > Self-management
  - > Social awareness
  - > Social management
- **Visual Arts** Students develop their artistic skills through an integrated approach which makes connections to other key learning areas.
- **Chapel Services**
- **Blinkbonnie Assembly** Weekly assemblies give students the opportunity to present, perform and to celebrate their learning.
- **Literature:** Students foster a love of literature through sharing and borrowing of library books.
- **Music and Movement** Students are introduced to the fundamental skills of beat, rhythm and singing. In addition they explore movement in response to music.
- **Physical Education:** Introduction of fundamental motor skills and perceptual motor skills (PMP).

Out of School Hours Care is also available.

## Preparatory and Year 1

- **English:**
  - > Explicit reading strategies
  - > Developmentally sequenced writing including handwriting
  - > THRASS spelling
  - > Supported practise of speaking and listening skills
- **Mathematics:** Students engage in hands-on, meaningful, relevant and challenging investigations to develop strong foundations in early mathematical concepts.
- **Inquiry:**
  - > Based on the curriculum areas of Humanities, Health, Science and Digital and Design Technologies
  - > Inquiry learning that is student centred and teacher framed
  - > Collaboration and group work to develop research skills
- **Health and Wellbeing:** Development of personal and social capacity including:
  - > Qualities of the Lowther Hall Girl
  - > Self-awareness
  - > Self-management
  - > Social awareness
  - > Social management
- **Visual Arts** Students develop their artistic skills through an integrated approach which makes connections to other key learning areas.
- **Blinkbonnie Assembly** Weekly assemblies give students the opportunity to present, perform and to celebrate their learning.
- **Chapel Services**
- **Digital and Design Technologies** Students engage with the Design Process and use digital technologies to create products.
- **Literature:** Students foster a love of literature through sharing and borrowing of library books.
- **Music and Movement** Students develop the fundamental skills of performing, singing and music literacy. In addition, they explore movement in response to music.
- **Physical Education:** Introduction of fundamental motor skills and perceptual motor skills (PMP).
- **Learning Strategies Program:** Support for students who require additional assistance in the core areas of English and Mathematics.
- **Enrichment:** Students are provided with a range of enrichment activities both within and outside of the regular classroom program as appropriate.

Out of School Hours Care is also available.



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