JUNIOR SCHOOL LEARNING STRATEGIES COORDINATOR  
YEARS 2 TO 6

Advertised: The Age Saturday, 8 October 2016

0.8 – Full time (by negotiation)  
Commencing Term 1 2017

LOWTHER HALL

Lowther Hall is an inclusive school for girls from Kindergarten to Year 12, committed to excellence for all. Situated in Essendon, it is the only Anglican independent school for girls in the area. The School has a maximum enrolment of 800, a size which enables each girl to be known as an individual. Lowther Hall is a learning community in which staff and students work together to achieve shared goals of improvement and innovation.

JUNIOR SCHOOL LEARNING STRATEGIES COORDINATOR

The successful candidate will be a dynamic educator with a commitment to teamwork and a passion for the education of students at their point of need. The Junior School Learning Strategies Coordinator will oversee the management of students in Years 2 – 6 with special needs and students requiring individualised learning programs. Oversight of programs relating to support of Years 2 – 6 students are also the responsibility of the Learning Strategies Coordinator. The Junior School Learning Strategies Coordinator will support staff through the provision of professional learning and mentoring to ensure each student is appropriately catered for.

The Junior School Learning Support Coordinator works to manage the integration aides, specialist support staff and classroom teachers working with students in Years 2 – 6 with learning difficulties and disabilities. They work closely with the School Psychologist in the identification, diagnosis and support of students with specific learning difficulties. They are responsible for the management of funding applications and coordination of PSG meetings for funded students. There is also a teaching load associated with this position.

This position also includes involvement in the co-curricular program of the Junior School.

Support of the School's values is essential.

SELECTION CRITERIA

Applicants should provide a statement of no more than 300 words to outline the ways they fulfil the following criteria:

1. Appropriate undergraduate qualifications as a Primary School Teacher (post graduate qualifications in Special Education or similar are an advantage
2. A proven record as an outstanding classroom practitioner with at least 5 years’ experience
3. Experience identifying, diagnosing, monitoring and assisting students with learning difficulties including the carrying out of diagnostic testing.
4. Experience managing funding applications and overseeing programs for students with disabilities.
5. A proven capacity to assist teachers in meeting the needs of students with learning difficulties and/or special needs.
6. An ability to develop productive relationships with students, parents and staff.
7. Excellent organisational, administrative and presentation skills.
8. An understanding of the Lowther Hall context and requirements for ensuring child safety.
APPLICATIONS

Applicants for this position, Junior School Learning Strategies Coordinator, should include in their application the following information:

1. Full name
2. Residential/Postal address, email and phone contact details
3. Religious affiliation (optional)
4. Educational qualifications (a certified copy of Academic Transcript is required)
5. Previous work history
6. A statement of no more than 300 words addressing the selection criteria
7. A colour photocopy of VIT registration card
8. The names, addresses and telephone numbers of three professional referees from whom confidential information may be sought.

Applications close on Monday 17 October 2016 at 9:00am and should be addressed to:

The Principal
Lowther Hall
PO Box 178
ESSENDON 3040

Telephone: 03 9325 5000
Facsimile: 03 9331 1247

Email: lowther@lowtherhall.vic.edu.au
Website: www.lowtherhall.vic.edu.au

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