

Raymond House Curriculum Outline 2026

Years 2 – 6

The Raymond House curriculum has been developed to incorporate the best of all learning approaches through a balanced program that provides meaningful, significant and challenging experiences for our girls. Specific skills and knowledge are taught through the relevant key learning areas. Teachers have expertise in these specific learning areas and focus on the processes and content that are critical to that subject.

- **English:**

The English program provides:

- > Explicit teaching of; phonemes and graphemes to decode text, and a range of reading comprehension strategies to develop both literal and inferential understanding.
- > A strong focus on a range of genres through the writing program, with explicit teaching of handwriting, grammar and spelling.
- > The development of students' speaking and listening skills through a range of opportunities for informal and formal speaking presentations.

- **Mathematics**

Within the Mathematics program here is an emphasis on developing fluency and critical thinking skills in the areas of Number and Algebra, Measurement and Space and Statistics and Probability, with real world application and links.

- **Health & Wellbeing:**

- > The Health and Wellbeing program connects the 'Qualities of the Lowther Hall Girl' to the Australian Curriculum priorities of personal, social and community health.
- > Students explore the personal and social capabilities of self awareness, social awareness, self management and social management.
- > Students develop their ability to navigate the digital world in a safe and responsible manner.

- **Humanities and Social Sciences**

The Humanities program is an inquiry based approach that links key learning areas including Civic and Citizenship, Geography, and History.

- **Japanese (Years 4-6)**

The Japanese program develops aural, oral, reading and writing skills in Japanese.

- **Library**

Students will utilise the Raymond House Library to develop research skills and a love of literature.

- **Music:**

The Music program provides opportunities to develop students' musical skills through a variety of programs.

- > Choir, Band, Orchestra (Years 4-6)
- > Instrumental class program (Years 3-6)
- > Individual tuition available for all instruments
- > Classroom music – Kodaly based program
- > Songbirds Choir (Year 2)

- **Outdoor Education (Camps)**

The Outdoor Education program facilitates development of qualities such as self-reliance, courage to take risks and caring for self and others. This program ranges from an overnight experience to a four day program.

- **Performing Arts (Years 5-6)**

The Performing Arts program provides the opportunity for development of skills in drama, dance and performance through involvement in the annual Raymond House Production. Individual and group tuition in Performing Arts is also available (Years 5-6).

- **Physical Education**

The Physical Education program provides the development of physical skills and individual fitness through a variety of games and activities.

- **Science and Technology**

The Science and Technology program develops inquiry skills while exploring specific understandings and science as a human endeavour. The program also develops student's computational and algorithmic thinking and challenges them to create digital solutions to real world problems.

- **Sport (Years 4-6)**

The Sporting program includes a variety of competitive House competitions that include Tennis, Soccer, Netball and Volleyball. It also involves major school sport carnivals in Swimming, Cross Country and Athletics.

- **Visual Arts**

The Visual Arts program develops students' imaginative and expressive potential in a wide range of two and three-dimensional art media.

Out of School Hours Care is also available.

Eligible students may undertake Learning Support.
Additional support and /or extension is provided for students.

